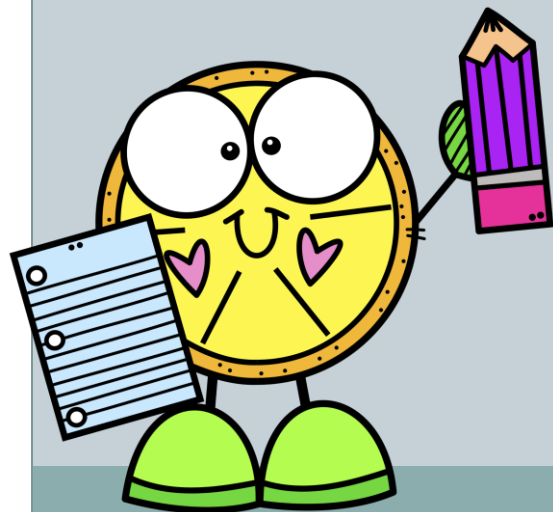


1st Grade

Bump Up Night!



1st Grade ELA



- District Standard Based Assessments (DSBA)
- Foundational Skills
 - Spelling Tests
 - Sentence Dictation Tests
 - Weekly Sight Word Tests
 - Reading Fluency
 - District SIPPS Mastery Tests
- AR Reading Goal



District Standard Based Assessment



- These assessments are given to us from the district and they are on standards that are being taught in the classroom in ELA.
- The district gives each 1st grade teacher the same guidelines on how to administer this assessment to our students.
- These assessments get more rigorous as the school year goes on.



District SIPPS Mastery Test



- We use the SIPPS curriculum to teach our phonics and sight words.
- SIPPS Mastery Tests will be on phonics patterns and sight words.
- These mastery tests will be given every couple of lessons and will cover a bundle of SIPPS lessons.
- Your child should be able to recall previous phonics patterns and sight words taught.
- You can refer to your child's spelling menu for when the SIPPS mastery tests will be administered.



Foundational Reading Skills



- **Spelling Tests**

- Your child will be given a spelling menu at the beginning of the year containing all the spelling and sight words for the year.
- Spelling Words follow different spelling patterns that your child will learn and be able to sound out the words.
- We will work through the spelling lists one week at a time.
- Your child will be assessed on his or her spelling words each Friday with our weekly spelling test.

- **Sight Word Test**

- On this spelling menu each spelling lesson will have a sight word list your child will be working on that week with their spelling words.
- Sight words are words that cannot be sounded out and your child must know by “sight” and be able to read them independently.
- There will be a separate sight word test assessing the weekly sight words.



Foundational Reading Skills



- Sentence Dictation Test
 - Sentence Dictation tests will be given every couple of spelling lessons.
 - The teacher will say a sentence aloud to the class. The students will repeat that sentence back as a class. The students will then be expected to write that sentence on his or her paper.
 - The sentences are made up of previous spelling pattern words as well as previous sight words that have been taught.
 - The sentences will be graded on proper capitalization and punctuation, as well as correct spelling of all the words included.

Foundational Reading Skills



- Fluency – What it means to be a fluent reader!
 - Reading with Accuracy
 - ✦ Students need to pay attention to each word ensuring the words make sense. When necessary, readers should self correct if what they've read doesn't make sense.
 - Reading with expression
 - ✦ Students need to pay attention to how the sentences should be read. Readers need to include emotions as they read. Their voices should fluctuate as they emphasize different words or parts of sentences.
 - Reading smoothly
 - ✦ Students need to pay attention to punctuation as they read. Readers should pause briefly for punctuation. Students should be able to read through a text without having to stop and sound out each word.

Fluency – What it means to be a fluent reader continued



○ Reading at natural pace

- ✦ Readers need to pay attention to how their pace sounds. readers need to ensure they aren't zooming through a text, or reading too slowly. Remind the reader to make sure their reading sounds like they are talking.

○ Reading for meaning

- ✦ Students need to pay attention to what they're reading. Readers need to focus on understanding the text.
- ✦ Having your child become a fluent reader by the end of his or her 1st Grade year is one of our main goals! We work very hard throughout the year in order to reach this goal!

Accelerated Reading (AR)



- To promote and encourage the students to read and pass their Accelerated Reading (AR) test, the students have a quarterly goal to meet.
- Goals are child specific and based on your child's independent reading level.

Math



- We will work through one math skill and chapter at a time.
- Each chapter will have checks for understanding throughout the chapter with lesson checks, mid chapter quizzes or checkpoints as well as an end of chapter review with an assessment.
- We will use our newly adopted math textbook to teach math!
- At the beginning of the year, our main focus is having students become fluent in their addition and subtraction facts to 10.

Resources for Summertime!



- To help build number sense, practice with your child his or her subtraction and addition facts to 10 using flashcards, handheld manipulatives, drawing pictures, and utilizing Moby max and freckle math online.
- Class link is a great resource to utilize during summertime if you have access to internet!
 - Programs to help with reading: Moby Max, Freckle Reading, Lalilo on the Renaissance app
 - Programs to help with math: Freckle Math
 - You can access by going to your school's website and clicking the classlink blue button. Here your child can log in using his or her 653 number and password.
- Wakulla County Public Library
 - The Wakulla County Public Library is located at 4330 Crawfordville Hwy
 - This is a great place to check in and out books for your child during summer to build reading stamina! 😊
 - When you are reading with your child, it is always a good idea to ask him or her questions along the way. The 5 w's questions (who, what, where, when, and why) are great questions to check for understanding.)