



to 4th Grade!!

Facts about fourth grade for upcoming 2022-2023
school year

Helpful Websites

- Wakulla County Schools website
<https://www.wakullaschooldistrict.org/>



- Connect ED (Social Studies)
- Moby Max (Language Arts)
- Tumblebooks (AR)



Focus, Home Connect, & Class Tag App

- Focus-A way to keep up with your student's grades, citizenship, and work habits.



- <https://www.wakullaschooldistrict.org/>

- Home Connect-A great way to see when you child takes an AR test and what he/she scored immediately.



- Class Tag App-A way for teachers/parents to communicate one-on-one or a group message can be sent. (Example School Picture Day or Fall Festival)



School Supplies and Materials

A list of suggested school supplies for donation will become available over the summer on the school website and in local retail stores.

Please do not write your child's name on these items. Teachers collect these items and pass them out as needed. A lunch box, backpack, and a plain binder are useful items.

Please do not send items to school such as toys, stuffed animals, or perfumed items. These create distractions or bother students with asthma.

Accelerated Reader

Fourth grade teachers have the expectation that students will develop independent work habits and responsibility towards meeting his or her AR goals.

The Teacher's Role: Teachers will customize a goal based on each students STAR Reading score, guide students to choose appropriate reading material, monitor progress, and offer incentives and rewards for reading achievement.

The Student's Role: The student will be responsible for reading AR books for homework 30 minutes per night. They are also responsible for keeping an AR book at all times and be prepared to take tests weekly to keep up with weekly goals.

The Parent's Role: Monitor that your child is reading nightly. Sign the planner, list the book title, and the number of minutes read per night. We highly encourage parents to use AR Home Connect to monitor their child's progress.

4th Grade Curriculum Overview

English / Language Arts (ELA):

In a crucial shift that began as early as second grade, your child is moving past early “learning to read” into a stage teachers call “reading to learn.” Fourth grade students will still work on mechanics like vocabulary, but look, as well, for strategies that will boost understanding.

Students will be expected to generate written work that includes more complex ideas. By the end of fourth grade, students should be able to write essays with a variety of sentence structures, express a relatively coherent thought, use punctuation correctly, and include evidence from articles to support their thoughts and ideas.

Want to help? Now is a great time to talk about what your child is reading, to encourage reading time at home, and to model good reading habits yourself.

4th Grade English Language Arts (ELA) – Continued

By the conclusion of 4th grade, students are expected to have mastery of the following skills:

- Use more advanced reading comprehension strategies to understand text, including making inferences, determining the main idea, and identifying key ideas and details;
- Synthesize information from multiple texts;
- Support analytical thinking with specific evidence from text;
- Summarize information;
- Interpret information from charts, images, videos, timelines and diagrams;
- Compare and contrast information from text;
- Use context clues to learn new vocabulary and better understand text.

4th Grade Curriculum Overview

Mathematics:

The 4th grade curriculum requires students to move beyond basic math computation skills to more complex multi-step word problems. Students will build on previously taught concepts such as place value, addition, subtraction, multiplication, and division and apply those skills to more complex concepts involving fractions, decimals, long division, measurement, and basic geometry.

4th Grade Mathematics – Continued

4th grade math builds on the information learned in previous grades and adds more complexity, especially with regard to fractions and decimals. Students are expected to show mastery of the following concepts:

- Interpreting information in a graph;
- Using data to generate a graph;
- Comparing large numbers;
- Multiplying up to 3 digits by 2 digits;
- Finding common multiples;
- Understanding prime and composite numbers;
- Dividing larger numbers;
- Dividing when there is a zero in the quotient;
- Estimating quotients and dividing mentally;
- Understanding improper and mixed fractions;
- Reducing fractions;
- Adding and subtracting fractions;
- Reading and writing decimals;
- Converting decimals to fractions;
- Rounding decimals;
- Placing decimals on a number line;
- Accurately measure length, weight, capacity, and temperature in both customary and metric units;
- Adding and subtracting time and money;
- Understanding lines and rays, angles, lines, polygons, and the area of rectangles;
- Solve multi-step word problems.

4th Grade Assessments

District Assessments

STAR Reading and Math – The STAR assessments are computer-adaptive tests that measure reading and math literacy skills. STAR Reading and Math assessments will be administered four times throughout the school year. The results are used to measure your child's general achievement in reading and math, identify skills he/she is ready to learn, help teachers plan instructional support activities, track progress toward academic targets, estimate proficiency on state assessments and estimate mastery of grade-level standards.

Wakulla Writes - Students will participate in 2 practice writing tests called Wakulla Writes. The tests are designed to mimic the state Writing assessment and consist of multiple passages, one writing prompt and one text-based constructed- response item.

District Standards Based Assessments (DSBAs) – Students will take 6 DSBAs throughout the school year to assess mastery on reading skills. DSBAs make up for 15% of the overall ELA grade.



F.A.S.T

- Florida Assessment of Student Thinking
 - (Replacing FSA Testing)
- Hours rather than days to administer
 - 3 opportunities to check-in on growth
- 75% less testing time = more time for learning
- Informs teachers so they can better help students
 - Based on new B.E.S.T. standards
 - Customizable, unique to each student
 - Timely data during the school year
- Gives schools 2 opportunities to improve

THANK YOU!

Please feel free
to contact your
child's school if
you have any
questions and/or
concerns.